Summer Holiday homework

Class -6.   Subject—Hindi

1) आप अपनी माँ की विशेषता बताते हुए एक कविता लिखिए।

2) अपनी पाठ्य पुस्तक से कोई 20 कठिन शब्द चुनकर लिखिए तथा याद करें।

3) भारत के प्रधानमंत्री नरेंद्र मोदी के विषय में आप और क्या क्या जानते हैं 10 वाक्य में लिखिए।

4) आप अपनी गर्मी की छुट्टियां कैसे बिताई इसके विषय में संक्षेप में लिखें।

5) अपनी पाठ्य पुस्तक से किन्ही 20 शब्दों के विलोम, 20 शब्दों के पर्यायवाची, 10 शब्दों के अनेकार्थी शब्द, 10 अनेक शब्दों के लिए एक शब्द तथा 10 मुहावरों के अर्थ लिखकर वाक्य में प्रयोग कीजिए।

6) किसी भी विषय पर औपचारिक तथा अनौपचारिक एक एक पत्र लिखिए।

        Subject—Sanskrit

1) 10 फूलों के तथा 10 फलों के नाम संस्कृत में लिखें तथा याद करें।

2) 1 से 10 तक संख्या संस्कृत में लिखे तथा याद करें।

3) कोई तीन श्लोक अर्थ सहित याद करें तथा लिखें।

4) छात्र लता और साधु के शब्द रूप याद करें तथा लिखें।

5) पठ तथा गम धातु रूप के लट् लकार लड् लकार तथा लृट लकार याद करें तथा लिखें

Red Rose Senior Secondary School
Summer Holiday Homework
(2020-21)
Class VI
English

> *All the questions are to be done in a holiday homework notebook.*
> *Revise the UT 1A syllabus thoroughly.*
> *The students are advised to read an english newspaper daily.*

Q1.Write **an essay** in about 250-300 words, describing how you spent your summer vacations during the lockdown.Mention a few activities that you were engaged in to make your time fruitful.

Q2.**Write a letter** to the editor of a

newspaper complaining against the frequent breakdown of electricity in your locality.

Q3.Read a **book** (short story, novel, autobiography, biography etc) and write a book review of it as follows:

i)Title (Name of the book)
ii) Author's name
iii)Introduction (Introducing the theme of the book)
iv)Main Plot, characters, setting of the story, your opinions, etc
v) Conclusion
  Also design an **attractive cover page for the book review. Paste or draw pictures of the important scenes, characters from the book.**
Note:Use your creativity to prepare a colourful book review report using **A4 size or punch sheets**.

Q4. Write and learn any **thirty new words** and their meaning. Also **make sentences** of the words.

Q5. Prepare a **chart of tenses (including all forms of tenses)** .Also give **examples**.

Q6. Fill the blank with the adverbs. Form adverbs from the underlined adjectives.

1. Joanne is <u>happy</u>. She smiles ....
2. The boy is <u>loud</u>. He shouts ....
3. Her English is <u>fluent</u>. She speaks English ....
.4. Our mother was <u>angry</u>. She spoke to us ....
5. My neighbour is a <u>careless</u> driver. He drives ....

.

Q7. Fill in the blanks with appropriate **prepositions.**

1. Nice .... meet you.

2. Don't be late .... school.

3. Are you the new student .... Portugal?

4. Are you a teacher .... this school?

5-Jessica is .... vacation. She is .... Italy now.

6. What is this called .... English?

7. Look .... the flowers.

8. Adam's birthday is .... July.

9. Don't run .... the classroom.

10.I come .... a big family.

Holiday Homework

CLASS-VI

SUBJECT=MATHS

1. Write the numerals of each of the following according to the Indian place value chart:
   a) Eight lakh ninety-six thousand two hundred fifty-nine
   b) Seventy-three lakh eighty thousand ninety
   c) One crore fifteen lakh twenty-three thousand five hundred four
   d) Nine crore eighty-six lakh two hundred

2. Rewrite the following numbers by putting commas and write the number names according to the International system of numeration.
   a) 38415246
   b) 7208596

3. Write the place value and the face value of the digits underlined in the following numbers.
   a) 3<u>4</u>2659
   b) 9820<u>5</u>64
   c) 852<u>6</u>304

4. Write each of the following numbers in expanded form:
   a.) 7,26,314   b.) 32,04,596

5. Write in the standard form:
   a) 7,00,00,000 + 50,000 + 2,000 + 800 + 5
   b) 30,00,000 + 5,00,000 + 70,000 + 200 + 10 + 8
   c) 5,00,000 + 20,000 + 2,000 + 600 + 50
   d) 10,00,000 + 8,00,000 + 20,000 + 5,000 + 6

6. Find the product of the place value and the face value of the digit 9 in 8,23,09,525.

7. Find the difference between the place value and the face value of 4 in 8,46,932.

8. Given below are the numbers, rewrite using commas in Indian and International place value system.
   (a) 82641314   (b) 5036339

9. Write all the 3-digit numbers using the digits:
          a. 7, 0, 3
          b. 6, 5, 9

10. Form the greatest and the smallest number from the given digits · (Use the digits only once)
      (a) 4, 6, 7, 0, 2, 9   (b) 8, 3, 0, 4, 7   (c) 5, 2, 7, 9, 1

11. Find the place value and the face value of the underlined digits.
    (b)(a) 3265085   (b) 934756114

12. The product of two numbers is 4192625. If one of the number is 425, find the other number.

13. A ribbon of length 15 metre is divided in 4 equal parts. What is the length of   each part? Give answer in metre and centimetre.

14. Write the Roman numerals of the following.
        (a) 86 (b) 65 (c) 182 (d) 66 (e) 495 (f) 582 (g) 946

15. Write the Hindu-Arabic numbers of the following.
     (a) LXXIX   (b) CCCLXXXVIII (c) XLIV (d) MXXXII

16. Round off the following to the nearest 10.
    (a) 42   (b) 86   (c) 8525

17. Round off the following to the nearest 100.

    (a)423   (b)3675   (c)32405

18. Round off the following to the nearest 1000.

    (a) 3295   (b) 7500   (c) 18562

19. Estimate the sum
    (a)   (437 + 563) to the nearest 100
    (b.)   (85426 + 11702) to the nearest 1000

20 . Estimate the difference
(a) (88 - 25) to the nearest 10

(b) (386 - 224) to the nearest 100

21. Add the following numbers using a number line:
   (a) 5 and 3   (b) 2 and 5   (c) 7 and 4

22. Mark True/false.

 (a) The Roman symbol L stands for 500
(c) The symbol M stands for 1000
(b) XXXXII represents 42
(d) IC = (1 00 - 1) = 99

(e) MMM = (1000 + 1000 + 1000) = 3000
(f) 125 is represented as CXXV

23. Compare the following by putting >, < or =.
(a) XVII _ XIX
(b) CCLXIII_ CCLXVII
(c) DCCCXV_CXV
(d) XXXVIII _ XXVII
(e) XLIX _ XLIII

24. Subtract the following using a number line:
   (a) 2 from 6   (b) 6 from 13   (c) 4 from 9   (d) 7 from 11

25. Multiply the following using a number line:
      (a) 4 x 2   (b) 3 x 5 (c) 2 x 7 (d) 3 x 3
26. Given a= 4263, b = 5314, c = 204. Find the sum (a+ b) + c and a+ (b + c).
       Are both the sums equal? Which property is satisfied here?
   27. Determine the sum by suitable rearrangement.
   (a) 373 + 816 + 427
   (b) 2162 + 1001 + 1838 + 999
   (c) 378 + 7359 + 522 + 4241

28. Fill in the blanks:

(a) The successor of 0 is ____ _
(b) The line on which we represent the whole numbers is known as the ____ _
(c) Every natural number is a ____ number.
(d) The distance between two points on a number line is called the distance.

29. Estimate the following sums to the nearest 1000:
(a) (33540 + 45280) (b) (2863 + 5216 + 1395) (c) (132576 + 146324) (d) (81365 + 2840)

30. Find the estimate quotient of the following:
(a) 252 ÷ 48 (b) 63 ÷ 26 (c) (8546 ÷ 18) (d) 3763 ÷ 37

31. Find the difference between the smallest 6-digit number and the greatest 4-digit number.

32. Write (T) for true and (F) for false for each of the following statements:
(a) Zero is the smallest whole number.
(b) Every whole number has a successor.
(c) Every whole number has a predecessor.
(d) 500 is the predecessor of 499.
(e) The predecessor of a two digit number can be a single digit number.

33. State the property:
(a) 7 X 11 = 11 X 7
(b) (13 X 15) X 7 = 13 X (15 X 7)
(c) 412 x 1 = 412

(d) 1326 x 0 = 0

(e) 6 X 3 = 18

34. Use a suitable property to find the product of:
7324 X 385 + 7324 X 425 + 7324 X 190
State the name of the property used.

MATH LAB ACTIVITY

Objective: To understand that addition and multiplication are commutative for whole numbers.
Material required: Sheet of paper , graph paper, grid paper, colours, pencil ,rular ,scissor.

All of you can take help from last page (page no.44) of your **chapter 2** ◻NATURAL NUMBERS AND WHOLE NUMBERS◻.

ALL THE BEST FOR YOUR SUMMER HOLIDAYS ,BE SAFE AND HAVE FUN.

Holiday Homework

CLASS-VI

SUBJECT-SCIENCE

1. We eat seeds in various forms. Discuss it.

2. Name five plant products that we eat in our daily life.

3. Write the differences between the following with suitable example:

    (a) herbivores and carnivores

    (b) carnivores and omnivores

    (c) herbivores and omnivores

4. Categorise the following animals according to their food habits. sharks, peacocks, mosquitoes, bees, elephants, camels, spiders, cockroaches and cats

5. Fill up the blanks with the words given:

    herbivore, plant, milk, sugarcane, carnivore

    (a) Tiger is a _____ because it eats only meat.
    (b) Deer eats only plant products and so, is called _____.
    (c) Parrot eats only _____ products.
    (d) The _____ that we drink, which comes from cows, buffaloes and goats is an animal product.
    (e) We get sugar from _____.

6. What are vitamins? Write various kinds of vitamins.

7. What are energy giving foods with suitable example.

8. What are body building foods give proper example.

9. What is obesity.

10. Explain in detail about the PEM diseases.

11. What are dietary deficiencies?

12. Name three foods that are rich in

   (a) starch. (b) fats. (c) proteins.

13. What are protective foods? Why are they called so?

14. What are the diseases caused by the deficiency of

   minerals in   the body?

15. Define balanced diet. What should a balanced diet

   include?

16. Make a list of mineral deficiency diseases along with

   symptoms.

17.   Which vitamin required for maintaining good eyesight?

18. What mineral that is required for keeping our bones healthy?

LAB ACTIVITY

ACTIVITY-1

Divide circle in three parts and paste or draw the three different types of food as(Shown in example) in palce 1 –protein rich food, 2-carbohydrate rich food and place 3-Fat rich food.
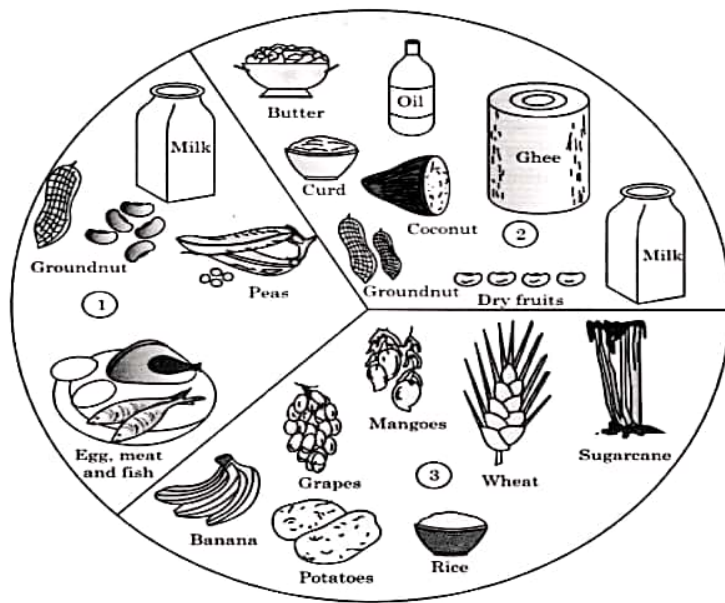
Fig. 2.6. Different food items

ACTIVITY-2

Write the sources and deficiency diseases of vitamin A, B complex , C, D, E and K . Make a chart paper or A-4 sheet using colours and your creativity.

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RED ROSE SENIOR SECONDARY SCHOOL

   SESSION -2020-2021

   SUMMER VACATION TASK

Class-6   **subject - Social Studies**

 Q.1. Make a list of all the National Parks and Wildlife Sanctuaries in India (with their belonging states)

Q.2 Write all the major Classical and folk dances of India with their belonging states and artists.

Q.3 Make a list of major crops and producing states in India.

NOTE: * You can use pictures or cuttings and even draw yourself to make your presentation creative and interesting.

Wishing you all a blessed holiday and good family time .

_____ # stay blessed #stay safe# _____

_____By - Vedika Awasthi.

RED ROSE SENIOR SECONDARY SCHOOL

SESSION -2020-2021

Class-6.   Subject - G.K

SUMMER VACATION TASK

Q.1. Make a list of all important national and international days of the month.

Q.2. Write daily 5 current affairs (from 15 May to 25 June).

Q.3.Write. name of some famous books and their authors.

Note* You can use pictures ,drawings and your self creativity with your available resources at home.

Wishing you all a blessed holiday and good family time

By - Vedika Awasthi ✍

Project work –

- **Describe how Super Computer is most powerful computer. What things are connected that it can process trillions of instructions per second.**

- **Compare fourth generation computer language with first generation. What advanced features been added that till now it is ruling?**